Developing and applying the UKCDR safeguarding principles and guidance
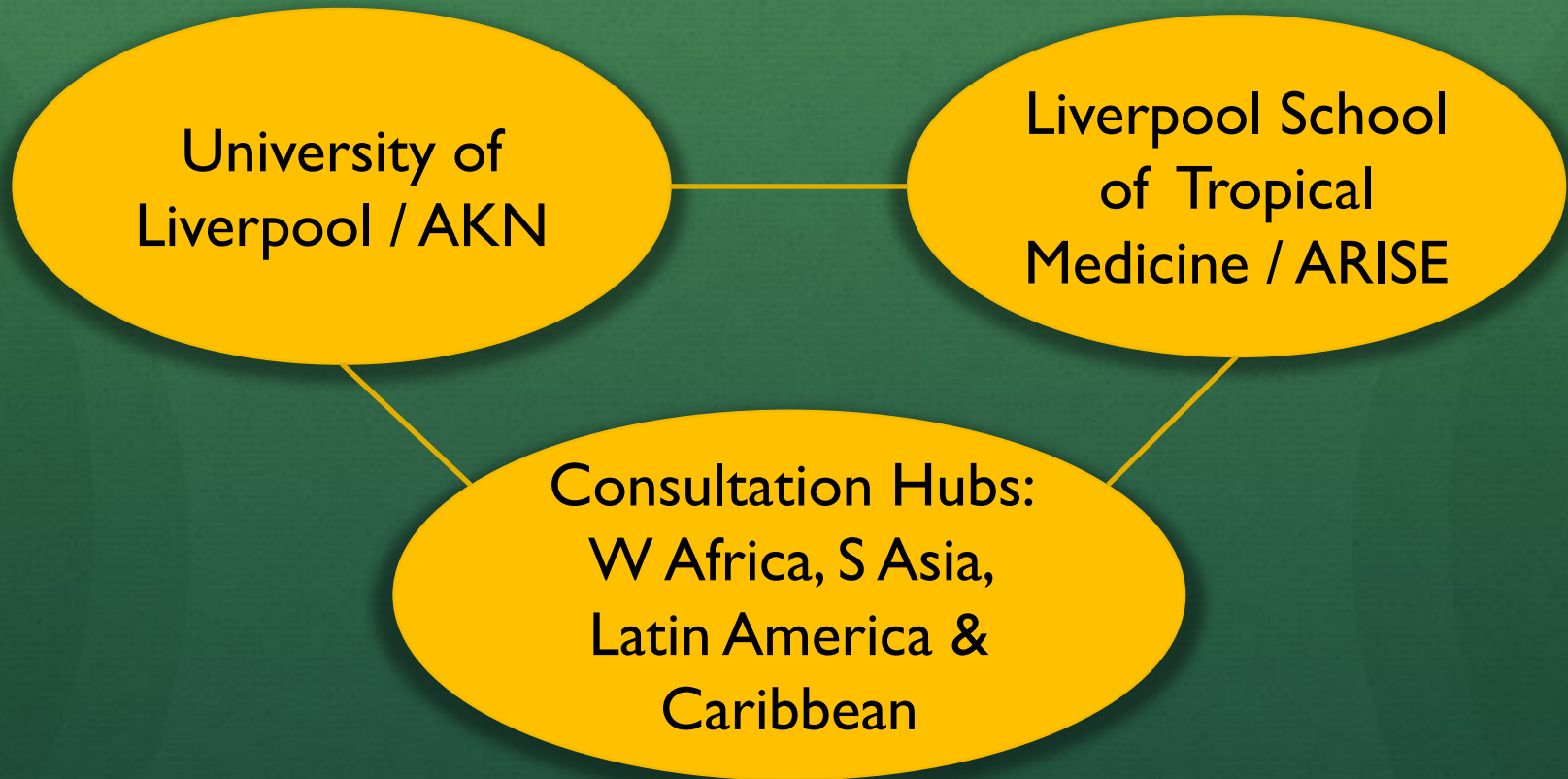
Linnea Renton
Research Fellow on Safeguarding,
Antislavery Knowledge Network
(AKN)
University of Liverpool

UKCDR Webinar, 1st July 2020

The team

University of Liverpool / AKN

Liverpool School of Tropical Medicine / ARISE

Consultation Hubs: W Africa, S Asia, Latin America & Caribbean

Co-authors: Prof Alex Balch, Dr Surekha Garimella, Dr Bintu Mansaray, Linnea Renton MPH, Adriana Smith MPH, Dr Leona Vaughn

The approach

- Rights of survivors & whistle-blowers

- Focused on power: who defines risk & harm?

- Decolonising lens: objects versus architects

- Co-design, co-author, equal pay across regions

- Encourage dialogue not impose standards → frame the Guidance as questions

Role-specific questions for…

- Research funders
- Heads of research institutions
- Ethics committees
- Research managers and administrators
- Human Resources, Finance and Legal teams

- Principal Investigators / Heads of research teams
- Individual researchers and other team members – e.g. research assistants, data collectors, translators
- Research participants
- Community members or stakeholders (non research participants)

Most striking and memorable

Promoting and applying the Guidance

○ Presentations to key committees: Ethics; Research & Impact Strategy; Global Challenges Research Group; RSA 'Making an Impact' series etc.

○ Adopted by UoL Research Ethics Committee and International Research Partnerships team

- Using it to review/strengthen research proposals

- Incorporated into training for researchers

- Using as basis for SWOT analysis and action planning

- Not just qualitative research, not just international – whole process of developing and using knowledge

- Governance, curriculum etc. → research culture

- Goal is to develop better research, better researchers, better research institutions